



Teacher's
Manual

Foundations

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Logic of English®

SCOPE & SEQUENCE

	Phonemic Awareness	Phonograms Spelling Rules	Vocab.	Spelling Words	Comprehension & Fluency	Writing
81	Review compound words.	Learn ir .	Compound Words	girl, bird, slow, long, though	Pre-reading, Following directions	Compare and contrast trains and cars.
82		Learn ur .	Compound Words	hurt, rainbow, airplane, near, while	Trains: A Blast of Fast	
83		Learn ear .	Compound Words	learn, through, small, bread, outside	Re-reading. Explore strategies for understanding unknown words.	Copywork
84	Practice "say to spell" words that end with an unaccented /ă/. A may also say /ă/ after a W and before an L.	When a word ends with the phonogram A, it says /ă/. A may also say /ă/ after a W and before an L.	Compound Words	birthday, grandma, type, leave, warm	Reading riddles	Dictation
85	Review the schwa sound.	Learn wor .	Compound Words	speak, world, work, first, grandpa	High frequency words	Compare trains and airplanes
Review A						
86	Learn that suffixes can be added to words.	O may say /ŭ/ before V, TH, M, N and after W..	ING Words	from, front, turning, years, well	Following directions Pre-reading,	Make a chart to brainstorm ideas.
87	Practice adding suffixes to words.	Learn wr .	ING Words Write & right	write, into, young, growing, rowing	Firefly: Nightlight with Wings	
88		Double the consonant.	ING Words	running, sitting, earth, count, these	Re-reading	Copywork
89	Distinguish long and short vowel sounds.	Double the consonant.	EST Words	biggest, hottest, home, pointing, hearing	Order a sequence of events.	Dictation
90	Reading words with the three sounds of oo .	Learn oo .		soon, book, teeth, tooth, without	Identify keywords in a text. High Frequency Words	Write keywords about fireflies.
Review B						

	Phonemic Awareness	Phonograms Spelling Rules	Vocab.	Spelling Words	Comprehension & Fluency	Writing
91	Forming new words with -OLD.	I and O may say /ī/ and /ō/ before two consonants.		old, cold, cook, here, need	Pre-reading, Following directions	Model how to write a chart to brainstorm ideas.
92	Forming new words with -IND.	I and O may say /ī/ and /ō/ before two consonants.	ER Words	find, late kind, teacher, farmer	Kids Can Do Great Things!	
93	Listen for the /s/ and /z/ in plurals.	To make a word plural add the ending -S, unless the word hisses or changes, then add -ES.	Plurals	move, both, today, gold, now	Re-reading, Learn about credits on pictures.	Copywork
94	Listen for the /ē/ in some plurals.	Learn kn . To make a word plural add the ending -S, unless the word hisses or changes, then add -ES.	Plurals No & know	myself, dresses, know, floor, door	Follow directions to complete a picture search activity.	Dictation
95	Learn gn is used both at the beginning and the end of the word. Review syllables.	Learn gn .		sign, those school, moon, starting,	High Frequency Words	Write a list. Write a patterned sentence.
Review C						
96	Learn about open and closed syllables.	A, E, O, U usually say their long sounds at the end of the syllable.		over, beside, between, feather, going	Learn the importance of keywords. Read a description of a bird and match it to the correct picture.	
97	Review open and closed syllables.	Learn bu . Practice A, E, O, U usually say their long sounds at the end of the syllable.		open, buy, robot, other, paper	Ostriches	
98	Practice reading words that begin with the schwa sound.	Learn gu . Review A, E, O, U usually say their long sounds at the end of the syllable.	Comparison	about, guide, above, before, afraid	Re-reading.	Copywork
99	Create new words that end in dge .	Learn dge .		bridge, pretend, real, more, around	Read and follow directions.	Dictation
100		Learn ph .		again, phone, below, spell, our	High Frequency Words	Write key words about ostriches.
Review D						

	Phonemic Awareness	Phonograms Spelling Rules	Vocab.	Spelling Words	Comprehension & Fluency	Writing
101	Review syllables.	C softens to /s/ before an E, I, or Y.	Review ING words	center, look, circus, computer, camera	Read and follow directions.	
102		Learn ei . The C says /s/ because of the E.	Morphemes	water, their, race, eat, bounce	Robots	
103		Learn ey . Practice reading silent final E words.	The prefix RE-	face, they, reuse, group, return	Re-reading	Copywork
104		Learn eigh . G may soften to /j/ before an E, I, or Y.		eight, replace, gem, sound, gym	Keywords	Dictation. Write a list. Use commas in a series.
105	Learn how to count the syllables by counting the vowels.	Learn cei . The G says /j/ because of the E.		even, large, ceiling, page, often	High Frequency Words	Learn how to write a list and use commas in a series.
Review E						
106	Create new words that end in -LE.	Every syllable must have a written vowel.		apple, orange, little, together, food	Learn to identify the main idea in a paragraph.	
107	Further explore open and closed syllables.	Learn ew . Practice silent E rules.		new, table, purple, letter, brown	Dolphins	
108		Learn ui . Add a silent E to make the word look bigger.	The prefix UN-	are, were, fruit shape, huge	Identify the main idea in a paragraph. Use keywords.	Copywork
109	Review the meaning of the -S in plurals.	Add an E to keep singular words that end in -S from looking plural.		horse, swimsuit, house, change, fisherman	Find the main idea.	Dictation
110		Learn oe . Unseen reason for a silent E. Review silent final E's.		come, some, toes, mouse, uncle	High Frequency Words	Write a sentence from keywords.
Review F						

	Phonemic Awareness	Phonograms Spelling Rules	Vocab.	Spelling Words	Comprehension & Fluency	Writing
111	Listen for the sounds of ed in past tense words.	Learn ed .	Past tense	done, planted, pushed, called, tunnels	Practice reading three-syllable words. Pre-reading	Write descriptive words.
112		Learn aw .	Match the past and present tense forms of a word.	missed, saw, draw, person, followed	Ha Long Bay	Copywork
113		Y says /ē/ only at the end of a multi-syllable word.	Past tense, antonyms	city, invented, happy, area, instead	Re-reading	Dictation
114		Learn au . Practice Y says /ē/ only at the end of a multi-syllable word.		baby, twelve, copy, because, story	Read a myth.	Write using descriptive words.
115		Learn augh .		laugh, many, taught, here, there	High Frequency Words	Write descriptive words to create a travel brochure.

Review Lesson G

116	Learn about words with a silent L.	Learn ie .	The prefix UN-	fields, walking, talked, early, fullest	Pre-reading	Keywords
117	Read words with a silent L.		The prefix UN-	would, could, should, each, hold	Rickshaws Draw a picture of a rickshaw based upon the descriptions in the book.	Copywork
118		Learn ti .		better, action, station, away, across	Re-reading	Dictation
119		Learn si .		most, confusion, party, might, window	Read a non-fiction article about the history of bikes and answer questions.	Practice describing an object.
120		Learn ci .		special, chicken, caution, never, country	Read and follow directions. High Frequency Words	Writing a description

Review Lesson H